



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

**Annual Quality Assurance Report  
(AQAR)**

**Submitted**

**by,**

**BABA NAIK MAHAVIDYALAYA, KOKRUD  
TAL-SHIRALA, DIST-SANGLI  
MAHARASHTRA**

**YEAR- 2015-16**

**IQAC, Co-ordinatar**

**Mr. Kate A. K.**

**Principal**

**Dr. Bansode R.B.**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year (for example 2013-14)

2015-2016

### I. Details of the Institution

1.1 Name of the Institution

Baba Naik Mahavidyalaya, Kokrud

1.2 Address Line 1

A/P-Kokrud, Tal-Shirala, Dist- Sangli

Address Line 2

City/Town

Kokrud

State

Maharashtra

Pin Code

415405

Institution e-mail address

babanaik.kokrud@gmail.com

Contact Nos.

O: 02345-224150  
Mob: 09420331622

Name of the Head of the Institution:

Prin. Dr. Rajendra Bapu Bansode

Tel. No. with STD Code:

02345-224150/51

Mobile:

Mob: 09420331622

Name of the IQAC Co-ordinator:

Mr. Anil Kashinath Kate

Mobile:

09403724580

IQAC e-mail address:

babanaik.kokrud@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN22335

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/06/A&A/117 dated 01/05/2015

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.babanaikmahavidyalaya.com

Web-link of the AQAR:

http://www.babanaikmahavidyalaya.com/AQAR2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	1.90	2015	2020
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2015-2016 submitted to NAAC on 11/08/2016(DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  C 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

. --

1.11 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University --

University with Potential for Excellence --

UGC-CPE --

DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other ( <i>Specify</i> )	--
UGC-COP Programmes	--		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	18
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. 02 Faculty 04

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Application for 2F & 12 B	1. Got the Status of 2F & 12 B
2. Use of ICTs in Teaching and Learning	2. Teaching and Learning with ICT
3. Courses : Value and Skill Oriented	3. Various COCs Introduced
4. Enhancement of Cultural and Sports Activity	4. Achievements in the sports

\* Attach the Academic Calendar of the year as Annexure.

(Annexure- I Academic Calendar)

2.15 Whether the AQAR was placed in statutory body      Yes  No   
Management  Syndicate  Any other body

Provide the details of the action taken

1. Four meetings have been conducted.
2. The proposal for 2F and 12 B prepared and sent to the UGC.
3. COC Courses introduced and implemented.
4. Quality maintained in teaching and learning
5. Programmes / Activities for the students, parents and alumni conducted
6. Co-curricular and Extra -Curricular activities organized.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate			05	02
Others				
<b>Total</b>			05	02
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure ( ANNEXURE-II Feedback Analysis )*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and Updating of Syllabus is done by the University

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	06	01	01	--

2.2 No. of permanent faculty with Ph.D.

04
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	04	01	--	01	0	--	--	08	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	11
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	----	15	----
Presented papers	----	13	----
Resource Persons	----	05	-----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICTs-LCD, Computer, Laptop, Mobile –etc.
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2.7 Total No. of actual teaching days during this academic year

241
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Shivaji University ,Kolhapur
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--	--	--
----	----	----

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. I	187	07	41	97	--	36
B.A. II	166	08	08	27	--	113
B.A. III	115	05	38	48	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC makes a plan of Teaching & Learning as per the Academic Calendar. Annual Teaching Plan is taken from the each Faculty and it is strictly observed, Evaluated. The proper suggestions are given to enhance the quality in teaching & Learning. Evaluation methods are also as per the qualitative measures.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	01
Staff training conducted by the university	01
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	--	--	--
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Four meetings in a year.
2. Motivation to the staff, students for the qualitative education,
3. Research activities: Lectures on Research Methodology.
4. Motivation for publication, participation of seminar, conference and workshop.
5. Supporting staff for making proposal, availing MRP/UGC Grants for research activities.
6. Promoting for students' activities

#### 3.2 Details regarding major projects-

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	05	01
Non-Peer Review Journals	-	--	--
e-Journals	-	--	--
Conference proceedings	-	--	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organization of birth and death anniversaries of social reformers.
- Celebration of National and International days.
- Celebration of World Environment day, Population Day, Water Day.
- Parent sensitization programme regarding Voting as a constitutional right.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9168.38	--	--	9168.38
Class rooms	07	--	--	07
Laboratories	--	--	--	--
Seminar Halls	--	--	--	--
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	02 Computers & Printers	--	College	02
Value of the equipment purchased during the year (Rs. in Lakhs)	90000/-	--	--	90000/-
Others	--	--	--	--

#### 4.2 Computerization of administration and library

Partial computerization of the library and office is in practice. In future, the efforts will be made for complete computerization of library and office.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	370	35,228/-	87	7,987/-	457	43,215/-
Reference Books	169	28,270/-	2,041	4,09,446/-	2,210	4,37,716/-
e-Books	--	--	--	--	--	--
Journals	30	4,475/-	--	--	30	4,475/-
e-Journals	N-list	5,025/-	--	--	N-list	5,025/-
Digital Database	--	--	--	--	--	--
CD & Video	03	260/-	10	1,500/-	13	1,760/-
Others (specify) Newspaper	09	6,745/-	--	--	09	6,745/-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	--	10	01	--	04	03	05
Added	02	--	02	02	--	01	--	01
Total	14	--	12	03		06	03	06

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer programme, Internet access to the student, training to teachers and students, etc. Have introduced time to time.
- In college the Wi-Fi facility, Internet access is in practice.
- Maximum numbers of computers are available for the students.
- Computer training programme for teaching and non teaching staff is being implemented for up gradation of teaching with advanced technology.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	7680/-
ii) Campus Infrastructure and facilities	76940/-
iii) Equipments	6525/-
iv) Others	4400/-
<b>Total :</b>	<b>95545/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC introduces the available student support services at the beginning of each year.
- Suggestions to the management and Principal to wake available various support services to the Students.

#### 5.2 Efforts made by the institution for tracking the progression

- Institution take efforts to collect funds from the different sources for the progression.
- Suggestions to the IQAC for bringing quality in various measures related to Faculty, Students and other staff development.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
518			

#### (b) No. of students outside the state

--

#### (c) No. of international students

--

Men	No	%	Women	No	%
	225	43.43		293	56.56

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
403	57	-	96	-	586	388	39	-	91	-	518

Demand ratio 1: 48.83

Dropout - 4%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Specific students, Alumni and present students from the different departments are selected as the student support mechanism they are in touch with faculty who coach for competitive examinations.



No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Students counselling and career guidance centre has been established. The counselling guidance is an effective mechanism in the college.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Every year, the college conducts programmes for gender sensitization for the girls.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	55	40,290/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ Nil \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision:- To provide the quality education to all, especially to the students from rural, hilly, forest region and socio-economically deprived ones to make them self-confident, employable & self-reliant in the context of global competition.

Mission:- 1) The mission of the Baba Naik Mahavidyalaya, Kokrud is to make all sided continuous efforts for the spread of education in the rural, hilly & forest area of this region.  
2) To impart quality education to the young generation of India keeping pace with regional, national and international educational scenario in order to make it locally and globally competent.  
3) To provide education to all the classes of society, especially to the rural, downtrodden, economically and socially backward section of the society to make them self-confident, employable & self-reliant.  
4) To impart value-based education embodying socio-cultural, scientific, commercial and physical training in order to achieve over all development of the students personality.

#### 6.2 Does the Institution has a management Information System

Yes, it has been playing an effective role to monitor the institution qualitatively.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Curriculum basically developed by the affiliated University, Shivaji University, Kolhapur

##### 6.3.2 Teaching and Learning

Teaching and Learning is an important practice being done as the instruction given by IQAC time to time, faculty use Maximum ICTs in teaching.

##### 6.3.3 Examination and Evaluation

B.A-I,II,III examinations and evaluation, generally conducted by the University (Semester System), However, college organizes internal evaluations system through unit tests, Home-assignment and Project work.

#### 6.3.4 Research and Development

Faculty, every year engage in research, Along with their research degrees like M. Phil, Ph.D.s, they publish papers, participate in seminars, conferences, workshops

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The available library facilities, ICT and physical infrastructure have been effectively used by faculty, outsiders and students of the college.

#### 6.3.6 Human Resource Management

Faculties, Students, Members of the management and the other stakeholders are contributing immensely for the development of the college.

#### 6.3.7 Faculty and Staff recruitment

The Govt. and University rules are strictly followed for the recruitment of staff and faculty.

#### 6.3.8 Industry Interaction / Collaboration

The efforts are being taken to collaborate with other institutions, departments and colleges.

#### 6.3.9 Admission of Students

As per the University and Govt. Rules, the merit list is prepared for the admission 100% admissions are given every year.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done    Yes  Yes  No  ----

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Patil & Gavade
Administrative			Yes	Patil & Gavade

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes  Yes  No  ---

For PG Programmes    Yes  --  No  ---

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University, every three years changes its pattern of Examination. Now the semester system is in practice.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University guides for implementation of various programmes related to quality and excellence.

6.11 Activities and support from the Alumni Association

- Two meetings of the Alumni Association.
- Suggestions are given by the Association for the qualitative curriculum and programmes.

6.12 Activities and support from the Parent – Teacher Association

- Yearly meetings are conducted.
- Teachers take suggestions from the parents and implement accordingly.

6.13 Development programmes for support staff

- Staff Academy Programmes.
- Research Activities for the staff.
- Lectures of renowned resource persons are conducted.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Every year various plants are provided by the institution.
- Water facility is in function.
- Greenery and eco-friendly campus is taken care of by the Tree plantation.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Implementation of the best practices – Feedback and Mentor system.
- Fieldwork education, Practical education of various disciplines
- Lectures and counselling programmes in the specific subjects.
- Internal Evaluation Scheme, Units Tests, Home-Assignments, Projects etc.
- Meeting of Alumni Association.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- College got the status of 2f, 12B of UGC.
- Use of ICTs in Teaching and Learning.
- Maximum documentation of the programmes organized.
- Job oriented courses-programmes conducted.
- Good achievement in the sports, Cultural departments.
- Skill oriented courses organized.
- Infrastructural changes, Students facilities are increased.
- Healthy communication among the stakeholders.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mentor System
- Feedback System - Alumni, Parents, Students
- Fieldwork Education (Practical Education)
- Personal Counselling

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Maximum plantation of the campus.
- Environment awareness /Protection programmes organization eg. Lectures counselling on the topic relate to Environment etc.
- Organization of the programmes like poster presentation, Quiz competition, annual tour in the midst of environment.

7.5 Whether environmental audit was conducted?

Yes

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strength –</p> <ul style="list-style-type: none"><li>- Certificate Courses (COCs). Job oriented courses started.</li><li>- Opportunity of learning various subjects of Humanities as per the University Curriculum.</li><li>- High enrolment of students through a transparent admission process.</li><li>- Well qualified and competent faculty.</li><li>- Extra coaching classes for all students.</li><li>- Healthy relationship between the students and Faculty.</li><li>- Good record of Sports achievements.</li><li>- Active NSS Unit for organizing /participating in different extension and outreach programme</li></ul> <p>Weakness-</p> <ul style="list-style-type: none"><li>- Inadequate Infrastructure for other activities.</li><li>- No other faculties in the college. E.g. Commerce and Science.</li><li>- Inadequate ground facility.</li></ul> <p>Opportunities:</p> <ul style="list-style-type: none"><li>- Opportunity of skill orientated education to rural area students.</li><li>- Knowledge oriented courses development.</li><li>- To search real talent from the rural and hilly area students and bringing them in the main stream of education.</li><li>- Innovative practices in teaching, learning and evaluation process.</li><li>- Inculcation of research mentality among the teachers and students.</li></ul> <p>Threats: - Dropout rate of the students.</p>
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**8. Plans of institution for next year**

<ul style="list-style-type: none"><li>- Infrastructural development – Classrooms, Gymnasium, Library building etc.</li><li>- Availing the grants of the UGC for major development in the premises eg. Library, Ground levelling etc.</li><li>- Application for Major/Minor research projects of the UGC.</li><li>- Organization of Seminars/Workshops through the IQAC.</li></ul>
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Name : **Shri. Anil K. Kate**

Name:- **Prin.(Dr.) Rajendra B. Bansode**

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

## Annexure : I - Academic Calendar

**BABA NAIK MAHAVIDYALAYA, KOKRUD**  
**Internal Quality Assurance Cell**  
**(IQAC)**  
Academic Calendar 2015-16

SR.NO.	MONTH	ACTIVITIES/ITEMS
1	June, 2015	College Reopens
		Staff Meeting with Principal
		Admissions
		Preparation of Time Table
		IQAC (1 <sup>st</sup> Meeting)
		Departmental Meetings
2	July, 2015	Starting of Teaching/learning
		Address of the Principal
		Inauguration of various Activities: NSS, Cultural, Literary Association etc.
		Meeting of Local Management committee (LMC)
3	August, 2015	Independence Day
		Formation of student council
4	September, 2015	Teachers Day
		Hindi Divas (Day)
		Death Anniversary of Late Vishwasrao Naik (Bhau)
5	October, 2015	Celebration of Gandhi Jayanti
		Celebration of Birth Anniversary of Vasant Rao Naik (Baba)
		IQAC (II Meeting)
		University Examinations
		Term End
		NSS Camp (University Level)
6	November, 2015	College Restarts (for the second Semester)
		IQAC- Activities: for students, faculty & Non-Teaching
		Various Departmental Activities /Programmes
7	December, 2015	Educational Tours
		IQAC - Activities
		Lead College Activities
8	January, 2016	Annual Social Gathering
		Traditional Day
		Celebration of 26 <sup>th</sup> January
		IQAC Meeting (3 <sup>rd</sup> Meeting)
9	February, 2016	National Science Day
		12 <sup>th</sup> std. Exams
		Review of Syllabus
		Visit of NAAC Committee
10	March, 2016	University Examinations (2 <sup>nd</sup> Semester)
		Farewell function of B.A. III Classes
		Local Management Committee (LMC) Meeting
11	April, 2016	Review of Research Activities
		Examination Work (Assessment and Moderation) by faculty
		Staff Meeting with Principal
		IQAC Meeting (4 <sup>th</sup> Meeting)
12	May, 2016	1 <sup>st</sup> May, Maharashtra Day Celebration



**Annexure : II – FEEDBACK ANALYSIS**

1) Teacher Name:- Prin. (Dr.) Bansode R. B. Subject:- Geography

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided	--	26	74
2	Communication Skill	--	33	67
3	Regularity and Punctuality	--	25	75
4	Subject Knowledge	--	30	70
5	Completion and coverage of Syllabus	--	10	90
6	Interaction and guidance outside the class	--	25	75
7	Computer/IT Skills	--	18	82
8	Overall performance	1	25	74

2) Teacher Name:- Shri. Patil S.A. Subject:- Political Science

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided	--	35	65
2	Communication Skill	--	23	77
3	Regularity and Punctuality	03	22	75
4	Subject Knowledge	--	30	70
5	Completion and coverage of Syllabus	--	12	88
6	Interaction and guidance outside the class	--	21	79
7	Computer/IT Skills	--	18	82
8	Overall performance	04	26	70

3) Teacher Name:- Shri. Kate A. K. Subject:- English

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided	--	24	76
2	Communication Skill	--	30	70
3	Regularity and Punctuality	--	30	70
4	Subject Knowledge	--	30	70
5	Completion and coverage of Syllabus	--	08	92
6	Interaction and guidance outside the class	--	20	80
7	Computer/IT Skills	--	18	82
8	Overall performance	1	25	74

4) Teacher Name:- Shri.Hulenwar P.A. Subject:- Marathi

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided	--	24	76
2	Communication Skill	--	23	77
3	Regularity and Punctuality	--	30	70
4	Subject Knowledge	--	30	70
5	Completion and coverage of Syllabus	--	04	96
6	Interaction and guidance outside the class	--	25	75
7	Computer/IT Skills	--	18	82
8	Overall performance	1	29	70

5) Teacher Name:- Shri. Tiparse K.D. Subject:- Marathi

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided	--	36	64
2	Communication Skill	--	25	75
3	Regularity and Punctuality	01	27	73
4	Subject Knowledge	--	20	80
5	Completion and coverage of Syllabus	--	15	85
6	Interaction and guidance outside the class	--	23	77
7	Computer/IT Skills	--	20	80
8	Overall performance	02	27	71

6) Teacher Name:- Dr.Bhagwat V.B. Subject:- Physical Education

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided	--	45	55
2	Communication Skill	--	19	81
3	Regularity and Punctuality	01	24	76
4	Subject Knowledge	--	20	80
5	Completion and coverage of Syllabus	--	10	90
6	Interaction and guidance outside the class	--	12	88
7	Computer/IT Skills	--	18	82
8	Overall performance	02	28	68

7) Teacher Name:- Dr.Bhuktar G.R. Subject:- Economics

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided	--	32	68
2	Communication Skill	01	19	80
3	Regularity and Punctuality	--	28	72
4	Subject Knowledge	--	32	72
5	Completion and coverage of Syllabus	01	02	97
6	Interaction and guidance outside the class	--	21	79
7	Computer/IT Skills	--	12	92
8	Overall performance	02	26	70

8) Teacher Name:- Dr.Havaldar T.R. Subject:- History

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided	--	40	60
2	Communication Skill	--	26	74
3	Regularity and Punctuality	--	20	80
4	Subject Knowledge	--	56	44
5	Completion and coverage of Syllabus	--	23	77
6	Interaction and guidance outside the class	--	42	58
7	Computer/IT Skills	--	05	95
8	Overall performance	01	22	77