

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp. NLSIU, Nagarbhavi, Bangalore - 560 072 India

Annual Quality Assurance Report (AQAR)

Submitted

by

BABA NAIK MAHAVIDYALAYA, KOKRUD

TAL-SHIRALA, DIST-SANGLI MAHARASHTRA

YEAR-2016-17

IQAC, Co-ordinatar

Dr. D. Y. Jamadar

Principal Dr. Bansode R.B.

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14) 2016-2017						
I. Details of the Institution						
1.1 Name of the Institution	Baba Naik Mahavidyalaya, Kokrud					
1.2 Address Line 1	A/P-Kokrud, Tal-Shirala, Dist- Sangli					
Address Line 2						
City/Town	Kokrud					
State	Maharashtra					
Pin Code	415405					
Institution e-mail address	babanaik.kokrud@gmail.com					
Contact Nos.	O: 02345-224150 Mob: 09420331622					
Name of the Head of the Institut	Prin. Dr. Rajendra Bapu Bansode					

02345-224150/51

Mob: 09420331622

Tel. No. with STD Code:

Mobile:

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Nar	ne of the IO	QAC Co-ordi	nator:	Dr. Dilawa	ar Yusuf Jamadar			
Mobile:				07387216	486			
IQ	AC e-mail	address:		babanaik	.kokrud@gmai	l.com		
1.3	1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN22335							
		OR						
1.4	1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)							
1.5	1.5 Website address: www.babanaikmahavidyalaya.com							
	W	eb-link of th	ne AQAR:	http://w	ww.babanaikm	nahavidyalaya.c	om/AQAR201	6-17.doc
	Fo	or ex. http://v	www.ladyl	keanecolle	ge.edu.in/AQA	R2012-13.doc		
1.6	Accredita	tion Details						
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
	1	1 st Cycle	С	1.90	2015	2020		
	2	2 nd Cycle						
	3	3 rd Cycle						
	4	4 th Cycle						
1.7	1.7 Date of Establishment of IQAC : DD/MM/YYYY 15/06/2015							

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR 2015-2016 submitted to NAAC on 11/08/2016(DD/MM/YYYY)

ii. AQAR 2016-2017 submitted to NAAC on 31/08/2017(DD/MM/YYYY)

iii. AQAR______(DD/MM/YYYY)

iv. AQAR_____(DD/MM/YYYY)

1.9 Institutional Status	
University	State \[\sqrt{ Central Deemed Private } \]
Affiliated College	Yes No No
Constituent College	Yes No No
Autonomous college of UGC	Yes No $\sqrt{}$
Regulatory Agency approved Insti	itution Yes No $\sqrt{}$
(eg. AICTE, BCI, MCI, PCI, 1	NCI)
Type of Institution Co-education	on
Urban	Rural 1 Tribal
Financial Status Grant-in-aid	d $\sqrt{}$ C 2(f) $\sqrt{}$ UGC 12B $\sqrt{}$
Grant-in-aid	d + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts \[\sqrt{\sq}}}}}}}}}} \scrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}} \sqrt{\sq}}}}}}}}}} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}} \sqrt{\sqrt{\sq}}}}}}} \sqrt{\sqrt{\sqrt{\sq}\sq}\sq\sintitita\sint{\sq}}}}}}} \signignignignightita}}}}} \sqrt{\sqrt{\sintit{\sqrt	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management
Others (Specify)	
1.11 Name of the Affiliating University	ity (for the Colleges) Shivaji University, Kolhapur
1.12 Special status conferred by Cent	ral/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt	/ University
University with Potential for Exc	rellence UGC-CPE

DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
	I		
UGC-COP Programmes			
2. IQAC Composition and Activit	<u>ies</u>		
2.1 No. of Teachers	08		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	02		
2.4 No. of Management representatives	02		
2.5 No. of Alumni	02		
2. 6 No. of any other stakeholder and	01		
community representatives			
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	01		
2.9 Total No. of members	18		
2.10 No. of IQAC meetings held			
	04		

2.11 No. of meeting	gs with various stakeholders: No. 02 Faculty 04
Non-Tea	hing Staff Students 04 Alumni 01 Others
	eived any funding from UGC during the year? Yes No V ention the amount
11 yes, 1	ention the amount
2.13 Seminars and	Conferences (only quality related)
(i) No. of Se	ninars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos	08 International National 1 State Institution Level 7
(ii) Themes	One Day National Workshop on Application of Remote Sensing, Geographical
	Information System and Global Positioning System in Geographical Research
	Academic Audit in Administration.
	 7. Academic Paddit in Padministration. Innovative Practise for Qualitative Development.
	 Entrepreneurship and Soft Skills Development.
	1
	6. Training for Interview technique by EKA 7. Writing Propagath Project and Shill Development
	7. Writing Research Project and Skill Development.
	8. Programme on Language Literature and Communication Skills.
l	
2 14 Cignificant A	tivities and contributions made by IOAC

2.14 Significant Activities and contributions made by IQAC

IQAC Meeting, Action taken plan, Academic Calendar, Feedback Mechanism . organization of workshop at different levels.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

	Plan of Action		Achievements
1.	Availing the UGC Grants	1.	Received GDA from UGC of worth Rs. 2 Lakhs.
2.	Use of ICTs in Teaching and Learning	2.	Teaching and Learning with ICT
3.	Courses : Value and Skill Oriented	3.	Various COCs Introduced
4.	Enhancement of Cultural and Sports Activity	4.	The Sport persons of the college came with flying colours and secured medals at different
5.	Enrollement of maximum students.	5.	levels. 511 students sought the admission for the course.
6.	Guidance for competitive exam	6.	Organized workshop on the theme of competitive exam.
7.	Participation in Youth & Research Festivals.	7.	Participation in Youth & Research Festivals, secured prizes at university level.
8.	Purchasing the electronic	0	Developed a minute tile
	equipments	8.	Purchased equipments like computers, printers and sound system.
*	Attach the Academic Calendar of	tha waan	as Annaruna

^{*} Attach the Academic Calendar of the year as Annexure.

(Annexure- I Academic Calendar)

2.15 Whether the AQAR was placed in statutory body				Yes	V	No	
Management	√ Sy	ndicate		Any othe	r bod	у	

Provide the details of the action taken

- 1. Four meetings have been conducted.
- 2. Sending the proposal for UGC Grants .
- ${\it 3.} \quad {\it COC Courses introduced and implemented}.$
- 4. Use of ICT for the maintenance in teaching and learning
- 5. Programmes / Activities for the students, parents and alumni conducted
- 6. Co-curricular and Extra -Curricular activities organized.
- 7. Active participation and remarkable success in youth festival.

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate			05	02
Others				
Total			05	02
Interdisciplinary				
Innovative				

- $1.2 \hskip 0.2in \hbox{(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options} \\$
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	-
Annual	-

	Feedback from stakeholders* (On all aspects)	Alumni $\sqrt{}$ Parents $\sqrt{}$ Employers Students $\sqrt{}$
	Mode of feedback :	Online Manual V Co-operating schools (for PEI)
*Ple	ase provide an analysis of the fe	edback in the Annexure (ANNEXURE-II Feedback Analysis)
1.4	Whether there is any revision/	update of regulation or syllabi, if yes, mention their salient aspects.
	Revision and Updating of Sylla	abus is done by the University
1.5	Any new Department/Centre in	ntroduced during the year. If yes, give details.

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	06	01	01	

2	2	Nο	of	permanent	faculty	with	Ph D
∠.	_	TIO.	OI	permanem	racuity	WILLI	111.1.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.	. Associate Professors Others			Total					
Professors		Professo	ors						
R	V	R	V	R	V	R	V	R	V
06	04	01		01	0			08	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

		11
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	04	15	15
Presented papers	05	14	04
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICTs-LCD, Computer, Laptop, Mobile –etc.

2.7 Total No. of actual teaching days during this academic year

238

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Shivaji University ,Kolhapur

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

	2.10	Average	percentage	of	attendance	of	students
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90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the	Total no. of		Γ	Division		
Programme	students appeared	Distinction %	I %	II %	III %	Pass %
B.A. I						
B.A. II						
B.A. III						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC makes a plan of Teaching& Learning as per the Academic Calendar. Annual Teaching Plan is taken from the each Faculty and it is strictly observed, Evaluated. The proper suggestions are given to enhance the quality in teaching & Learning. Evaluation methods are also as per the qualitative measures.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	01
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	05
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08			
Technical Staff				

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - 1. Motivation to the staff, students to inculcate research aptitude.
 - 2. Research activities: Lectures on Research Methodology.
 - 3. Motivation for publication, participation of seminar, conference and workshop.
 - 4. Supporting staff for making proposal, availing MRP/UGC Grants for research activities.
 - 5. Promoting for students' research activities.

3.2 Details regarding major projects-

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02			
Outlay in Rs. Lakhs				

3.4 Details on research publications

2 5 Dataile on Immed footen of multipotions.

	International	National	Others
Peer Review Journals	08	07	02
Non-Peer Review Journals	-		
e-Journals	-		
Conference proceedings	-	01	

3.3	Details	on 1	mpacı	ractor	ΟI	publications:		

	Range	Average	1	h-index	-	Nos. in SCOPUS		
--	-------	---------	---	---------	---	----------------	--	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published	d i) W	ith ISI	BN No.		Chapters	in Edited B	ooks 01	
ii) Without ISBN No 3.8 No. of University Departments receiving funds from								
	UGC- DPE	SAP		CAS		DST-FIST		-
3.9 For colleges	Auton	Ľ		CPE CE		DBT Star S		-
3.10 Revenue generated th	nrough (consult	ancy	Rs. 5100	/-			
3.11 No. of conferences		Lev	el	Internation	nal Nation	nal State	University	Colleg
		Num	ber					04
organized by the Institution		Spon	soring					Lead
		agend	cies					Colleg
3.12 No. of faculty served	as expe	erts, ch	airpersor	ns or resourc	ce persons	22		
3.13 No. of collaborations		I	nternatio	nal	National	01	Any other	01
3.14 No. of linkages create	ed durir	ng this	year	05			L	
3.15 Total budget for research	arch for	currer	it year in	lakhs:				
From Funding agency			From	Managemen	at of Unive	rsity/Colleg	e 10,000/-	
Total	10,00	0/-						
3.16 No. of patents received this year Type of Patent Number								
			Nationa	1	Applied Granted			
			Internat	ional	Applied Granted			
Commo				rcialised	Applied Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
				02	02	02

who a	of faculty from the are Ph. D. Guides tudents registered u		0				
3.19 No.	of Ph.D. awarded b	by faculty from	om the Ins	titution			
3.20 No.	of Research schola	rs receiving	the Fellov	vships (Newly e	nrolled + e	xisting ones)	
	JRF	SRF		Project Fellows		Any other	
3.21 No.	of students Particip	pated in NSS	S events:				
				University leve	el 21	State level	
				National level	-	International level	
3.22 No.	of students partici	pated in NC	C events:				
				University lev	vel	State level	
				National level		International level	
3.23 No.	of Awards won in	NSS:					
				University leve	el 02	State level	
				National level		International level	
3.24 No.	of Awards won in	NCC:					
				University leve	el	State level	
				National level		International level	
3.25 No.	of Extension activi	ties organize	ed				
	University forum	02	College fo	orum 24			
	NCC		NSS	10	Anv	other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organization of birth and death anniversaries of social reformers.
- Celebration of National and International days.
- Celebration of World Environment day, Population Day, Water Day, International Women day.
- Parent sensitization programme regarding Voting as a constitutional right.
- Celebration of National Democracy Day (Constitution day)

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9168.38			9168.38
Class rooms	07			07
Laboratories				
Seminar Halls				
No. of important equipments purchased	07	05 Computers	College	02
$(\geq 1-0 \text{ lakh})$ during the current year.	Computers	& 02 Printers		
	& 04			
	Printers			
Value of the equipment purchased	Аррох. 2	Appox. 1.6	College &	3.6 Lakhs
during the year (Rs. in Lakhs)	Lakhs	Lakhs	UGC	
Others				

4.2 Computerization of administration and library

Partial computerization of the library and office is in practice. In future, the efforts will be made for complete computerization of library and office.

4.3 Library services:

	Exis	Existing		added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	457	43,215/-			457	43,215/-	
Reference Books	2041	409446/-	191	39423	2,210	4,37,716/-	
e-Books		-	-				
Journals	30	4,475/-			30	4,475/-	
e-Journals					N-list	5,025/-	
Digital Database							
CD & Video	03	260/-	1	150/-	04	410/-	
Others (specify)	09	6,745/-			-+09	6,745/-	
Newspaper							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	05		1	05		03	01	01
Added	02		1	02		01		01
Total	07		2	07	-	04	01	02

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Computer programme, Internet access to the student, training to teachers and students, etc. Have introduced time to time.
 - In college the Wi-Fi facility, Internet access is in practice.
 - For Maximum time computers are available for the students.
 - Computer training programme for teaching and non teaching staff is being implemented for up gradation of teaching with advanced technology.
- 4.6 Amount spent on maintenance in lakhs:

•
1,20,719/-
16930/-
21058/-

Total: 1,74,747/-

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - IQAC introduces the available student support services at the beginning of each year.
 - Suggestions to the management and Principal to make available various support services to the Students.
- 5.2 Efforts made by the institution for tracking the progression
 - Institution take efforts to collect funds from the different sources for the progression.
 - Suggestions to the IQAC for bringing quality in various measures related to Faculty, Students and other staff development.

5.3 (a) Total I	Number of	students
-----------------	-----------	----------

UG	PG	Ph. D.	Others
510			

(b) No. of students outside the state

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(c) No. of international students

--

Men

No	%	
225	44.12	W

Women

No	%
285	55.88

Lact Vaar	This Voor
Last Year	This Year

General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	
388	39	-	91		518	376	38	03	93	-	510

Demand ratio 1: 48.83

Dropout - 4%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Specific students, Alumni and present students from the different departments are selected as the student support mechanism they are in touch with faculty who coach for competitive examinations.

No.	of sti	ıdents	bene	2110	21a	ries

85

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	02	GATE	 CAT	-
IAS/IPS etc		State PSC		UPSC	 Others	04

5.6 Details of student counselling and career guidance

Students counselling and career guidance centre has been established. The counselling guidance is an effective mechanism in the college.

No. of students benefitted

160

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Every year, the college conducts programmes for gender sensitization for the girls.

5.9 Stude	nts Activities			
5.9.1 No	o. of students participated in Sports, Games and	l other events:		
	State/ University level 28 National le	evel 05 Intern	national level	
	No. of students participated in cultural events			
	State/ University level 17 National le	evel Interr	national level	
5.9.2 N	o. of medals /awards won by students in Sports	s, Games and other eve	ents	
Sports	: State/ University level 13 National l	evel 05 Inter	national level	
Cultura	l: State/ University level 03 National l	evel Inter	national level	
5.10 Schol	arships and Financial Support			
		Number of students	Amount	
	Financial support from institution	11	2890/-	
	Financial support from government	79	61,450/-	
	Financial support from other sources	1		
Number of students who received International/ National recognitions				
5.11 Stu	dent organised / initiatives			
Fairs :	State/ University level National le	vel Intern	ational level	
Exhib	oition: State/ University level Natio	nal level]	International level	
5.12 No.	of social initiatives undertaken by the students			
5.13 Major	r grievances of students (if any) redressed:	Nil		

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:- To provide the quality education to all, especially to the students from rural, hilly, forest region and socio-economically deprived ones to make them self-confident, employable & self-reliant in the context of global competition.

Mission:- 1) The mission of the Baba Naik Mahavidyalaya, Kokrud is to make all sided continuous efforts for the spread of education in the rural, hilly & forest area of this region.

- 2) To impart quality education to the young generation of India keeping peace with regional, national and international educational scenario in order to make it locally and globally competent.
- 3) To provide education to all the classes of society, especially to the rural, downtrodden, economically and socially backward section of the society to make them self-confident, employable & self-reliant.
- 4) To impart value-based education embodying socio-cultural, scientific, commercial and physical training in order to achieve over all development of the students personality.

6.2 Does the Institution has a management Information System

Yes, it has been playing an effective role to monitor the institution qualitatively.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum basically developed by the affiliated University, Shivaji University, Kolhapur

6.3.2 Teaching and Learning

Teaching and Learning is an important practice being done as the instruction given by IQAC time to time, faculty use Maximum ICTs in teaching.

6.3.3 Examination and Evaluation

B.A-I,II,III examinations and evaluation, generally conducted by the University (Semester System), However, college organizes internal evaluations system through unit tests, Home-assignment and Project work.

6.3.4 Research and Development

Faculty, every year engage in research, Along with their research degrees like M. Phil, Ph.D.s, they publish papers, participate in seminars, conferences, workshops

6.3.5 Library, ICT and physical infrastructure / instrumentation

The available library facilities, ICT and physical infrastructure have been effectively used by faculty, outsiders and students of the college.

6.3.6 Human Resource Management

Faculties, Students, Members of the management and the other stakeholders are contributing immensely for the development of the college.

6.3.7 Faculty and Staff recruitment

The Govt. and University rules are strictly followed for the recruitment of staff and faculty.

6.3.8 Industry Interaction / Collaboration

The efforts are being taken to collaborate with other institutions, departments and colleges.

6.3.9 Admission of Students

As per the University and Govt. Rules, the merit list is prepared for the admission 100% admissions are given every year.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

10,000/-

6.6 Whether annual financial audit has been done	Yes	Yes	No		
--	-----	-----	----	--	--

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic			Yes	Patil & Ghevade	
Administrative			Yes	Patil & Ghevade	

6.8 Do	Does the University/ Autonomous College declares results within 30	days?
	For UG Programmes Yes Yes No	
6.9 W I	For PG Programmes Yes No What efforts are made by the University/ Autonomous College for Ex	
	University, every three years changes its pattern of Examination system is in practice.	n. Now the semester

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University guides for implementation of various programmes related to quality and excellence.

- 6.11 Activities and support from the Alumni Association
 - Two meetings of the Alumni Association.
 - Suggestions are given by the Association for the qualitative curriculum and programmes.
- 6.12 Activities and support from the Parent Teacher Association
 - Yearly meetings are conducted.
 - Teachers take suggestions from the parents and implement accordingly.
- 6.13 Development programmes for support staff
 - Staff Academy Programmes.
 - Research Activities for the staff.
 - Lectures of renowned resource persons are conducted.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Every year various plants are provided by the institution.
 - Water facility is in function.
 - Greenery and eco-friendly campus is taken care of by the Tree plantation.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Implementation of the best practices Feedback and Mentor system.
 - Fieldwork education, Practical education of various diceiptines
 - Lectures and counselling programmes in the specific subjects.
 - Internal Evaluation Scheme, Units Tests, Home-Assignments, Projects etc.
 - Meeting of Alumni Association.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - College got the status of 2f, 12B of UGC.
 - Use of ICTs in Teaching and Learning.
 - Job oriented courses-programmes conducted.
 - Good achievement in the sports, Cultural departments.
 - Skill oriented courses organized.
 - Infrastructural changes, Students facilities are increased.
 - Healthy communication among the stakeholders.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Mentor System
 - Feedback System Alumni, Parents, Students
 - Fieldwork Education (Practical Education)
 - Personal Counselling

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

- 7.4 Contribution to environmental awareness / protection
 - Maximum plantation of the campus.
 - Environment awareness / Protection programmes organization eg. Lectures counselling on the topic relate to Environment etc.
 - Organization of the programmes like poster presentation, Quiz computation, annual tour in the midst of environment.

7.5	Whether environmental audit was conducted?	Yes	Yes	No	

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength -

- Certificate Courses (COCs). Job oriented courses started.
- Opportunity of learning various subjects of Humanities as per the University Curriculum.
- High enrolment of students through a transparent admission process.
- Well qualified and competent faculty.
- Extra coaching classes for all students.
- Healthy relationship between the students and Faculty.
- Good record of Sports achievements.
- Active NSS Unit for organizing /participating in different extension and outreach programme

Weakness-

- Inadequate Infrastructure.
- No other streams in the college. E.g. Commerce and Science.
- Inadequate ground facility.

Opportunities:

- Opportunity of skill orientated education to rural area students.
- Knowledge oriented courses development.
- To search real talent from the rural and hilly area students and bringing them to the main stream of education.
- Innovative practices in teaching, learning and evaluation process.
- Inculcation of research mentality among the teachers and students.
- Inspiring students and teachers for research and creative creation.

Threats: - Dropout rate of the students.

8. Plans of institution for next year

- Infrastructural development Classrooms, Gymnasium, Library building etc.
- Availing the grants of the UGC for major development in the premises
 eg. Library, Ground levelling etc.
- Organization of Seminars/Workshops through the IQAC.

Name: Dr.Dilawar Yusuf Jamadar Name: - Prin.(Dr.) Rajendra B. Bansode

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure : I - Academic Calendar

BABA NAIK MAHAVIDYALAYA, KOKRUD Internal Quality Assurance Cell (IQAC)

Academic Calendar 2016-17

SR.NO.	MONTH	ACTIVITIES
1	June, 2016	College Reopening Staff Meeting with Principal Admissions Preparation of Time Table Submission of ATPs to IQAC Departmental Meetings
2	July, 2016	IQAC (1 st Meeting) Starting of Teaching/learning Address of the Principal Inauguration of various Activities: NSS, Cultural, Literary Association etc. Meeting of Local Management committee (LMC)
3	August,2016	Independence Day
	September, 2016	Teachers Day Hindi Divas (Day) Death Anniversary of Late Vishwasrao Naik (Bhau).
5	October, 2016	Celebration of Gandhi Jayanti Celebration of Birth Anniversary of Vasantrao Naik (Baba) Meeting with Principal (Examination) University Examinations Term End NSS Camp (University Level) IQAC (II Meeting)
6	November, 2016	College Restarts (for the second Semester) IQAC- Activities: for students, faculty & Non- Teaching Various Departmental Activities /Programmes
7	December, 2016	Educational Tours IQAC - Activities Lead College Activities

8	January,2017	Annual Social Gathering Traditional Day Celebration of 26 th January IQAC Meeting (3 rd Meeting)
9	February, 2017	National Science Day 12 th std. Exams Review of Syllabus
10	March,2017	University Examinations (2 nd) Semester) Farewell function of B.A. III Classes Local Management Committee (LMC) Meeting
11	April,2017	Review of Research Activities Examination Work (Assessment and Moderation) by faculty Staff Meeting with Principal IQAC Meeting (4 th Meeting)
12	May, 2017	1 st May, Maharashtra Day Celebration

Co-ordinator, IQAC

Principal

Dr. D.Y. Jamadar

Dr. R. B. Bansode

Annexure : II – FEEDBACK ANALYSIS

1) Teacher Name:- Prin. (Dr.) Bansode R. B. Subject:- Geography

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided		28	72
2	Communication Skill	01	30	69
3	Regularity and Punctuality		24	76
4	Subject Knowledge		30	70
5	Completion and coverage of Syllabus		09	91
6	Interaction and guidance outside the class		23	77
7	Computer/IT Skills		19	81
8	Overall performance		25	75

2) Teacher Name:- Shri. Patil S.A. Subject:- Political Science

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided		36	64
2	Communication Skill		25	75
3	Regularity and Punctuality	02	26	72
4	Subject Knowledge		30	70
5	Completion and coverage of Syllabus		30	70
6	Interaction and guidance outside the class		25	75
7	Computer/IT Skills		19	81
8	Overall performance	05	25	70

3) Teacher Name:- Shri. Kate A. K. Subject:- English

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided		26	74
2	Communication Skill		28	72
3	Regularity and Punctuality		31	69
4	Subject Knowledge		30	70
5	Completion and coverage of		20	80

	Syllabus			
6	Interaction and guidance outside the class		30	70
7	Computer/IT Skills		20	80
8	Overall performance	1	27	72

4) Teacher Name:- Shri.Hulenwar P.A. Subject:- Marathi

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided		28	72
2	Communication Skill		27	73
3	Regularity and Punctuality		32	68
4	Subject Knowledge		30	70
5	Completion and coverage of Syllabus		20	80
6	Interaction and guidance outside the class		27	73
7	Computer/IT Skills		22	78
8	Overall performance	1	29	70

5) Teacher Name:- Shri. Tiparse K.D. Subject:- Marathi

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided		35	65
2	Communication Skill		28	72
3	Regularity and Punctuality	01	27	73
4	Subject Knowledge		22	78
5	Completion and coverage of Syllabus		20	80
6	Interaction and guidance outside the class		25	75
7	Computer/IT Skills		24	76
8	Overall performance	02	30	68

6) Teacher Name:- Dr.Bhagwat V.B. Subject:- Physical Education

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided		35	65
2	Communication Skill		20	80
3	Regularity and Punctuality	01	24	76
4	Subject Knowledge		20	80
5	Completion and coverage of Syllabus		15	85

6	Interaction and guidance outside the class		14	86
7	Computer/IT Skills		20	80
8	Overall performance	02	33	65

7) Teacher Name:- Dr.Bhuktar G.R. Subject:- Economics

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided		35	65
2	Communication Skill	01	24	75
3	Regularity and Punctuality		30	70
4	Subject Knowledge		32	72
5	Completion and coverage of Syllabus	01	14	85
6	Interaction and guidance outside the class		30	70
7	Computer/IT Skills		15	85
8	Overall performance	02	24	74

8) Teacher Name:- Dr.Havaldar T.R. Subject:- History

No.	Details	Poor (%)	Good (%)	Excellent (%)
1	Motivation Provided		40	60
2	Communication Skill		28	72
3	Regularity and Punctuality		25	75
4	Subject Knowledge		56	44
5	Completion and coverage of Syllabus		25	75
6	Interaction and guidance outside the class		45	55
7	Computer/IT Skills		10	90
8	Overall performance	01	28	71