



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	BABA NAIK MAHAVIDYALAYA, KOKRUD
Name of the head of the Institution	: Prin. Dr. Rajendra Bapu Bansode
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02345224150
Mobile no.	9420331622
Registered Email	bnmkokrud@gmail.com
Alternate Email	babanaik.kokrud@gmail.com
Address	At-post Kokrud Tal.Shirala Dist.Sangli (MS)
City/Town	Kokrud, Dist.Sangli
State/UT	Maharashtra
Pincode	415405

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Dilawar Yusuf Jamadar			
Phone no/Alternate Phone no.		02345224150			
Mobile no.		7387216486			
Registered Email		bnmkokrud@gmail.com			
Alternate Email		dilawarjamadar@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.bnmkokrud@gmail.com">http://www.bnmkokrud@gmail.com</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://www.bnmkokrud@gmail.com">http://www.bnmkokrud@gmail.com</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.90	2015	01-May-2015	30-Apr-2020
<b>6. Date of Establishment of IQAC</b>			15-Jun-2015		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
IQAC Meeting	11-Jul-2017 2017		12		

IQAC Meeting	06-Sep-2017 2017	12
IQAC Meeting	13-Dec-2017 2017	10
IQAC Meeting	08-Mar-2018 2018	11
Encouraged faculties to attend Workshop/Seminars/RC & OC	06-Sep-2017 2017	9
Attended NAAC Workshop	09-Sep-2017 2017	2
Signed MoU (Marathi)	29-Dec-2017 2017	26
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Baba Naik Mahavidyalaya, Kokrud Tal-Shirala, Dist	Under Graduate Development Assistance	U.G.C.	2016 2017	200000
Baba Naik Mahavidyalaya, Kokrud Tal-Shirala, Dist	E.B. C. Scholarship	State Govt. Maharashtra	2016 2017	392212
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Encouraging faculty to attend the teacher improvement programmes. Encouraging faculty to improve research activities. Recommended the institute to avail more ICT facilities. Recommended to the concerned departments to run the value added courses. Increasing the number of books and references and E facilities in the library.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Encouraging faculty to attend the teacher improvement programmes.	Two of our faculties attended short term course at Saurashtra University, Rajkot.
Encouraging faculty to improve research activities.	Many of our teachers attended the National/ International seminars and conferences, presented and published research papers.
Recommended the institute to avail more ICT facilities.	Added computers and LCD projectors and additional Wi
Recommended to the concerned departments to run the value added courses.	Along with career oriented courses, introduced some value added courses.
Increasing the number of books and references and E	New addition in existing number books, References and E facilities.
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
: Local Management Committee.	23-Apr-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

07-Mar-2018

17. Does the Institution have Management Information System ?

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The university designs the curriculum as per UGC guidelines and considering the needs of the time. Respective boards of the studies and an academic council play significant role in framing the syllabi. While framing the syllabi, the suggestions and instructions are invited from the experts and concerned teachers of the subjects. It's mandatory for the affiliated colleges to implement rigorously the curriculum designed by the university. Following the instructions of the university, the college systematically plans the things for implementation of curriculum delivery and documentation. As soon as, the university intimates regarding entire or partial changes in curriculum; Academic Excellence Committee and Library department take the serious note of the change. The changes in syllabi are brought to the notice of the students through the college prospectus and through the introductory lectures. The textbooks and references are availed in the library in time. The university organizes workshops on revised syllabi, concerned teachers are sent to attend the workshops. It immensely helps teachers to update themselves through these workshops. At the beginning of the academic year, the students are informed the syllabi, its weightage, reference books, nature and pattern of question paper etc. During the stipulated academic span of time, the curriculum is satisfactorily delivered to the students. Continuous Internal evaluation helps to get the feedback of students. Academic excellence committee observes the effective delivery and implementation of the prescribed curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communal Harmony	24/08/2017	50
Self Defense	12/08/2017	50
Santanchi Vichardhara (Marathi)	20/07/2017	100
Gandhian Thoughts and social harmony	20/07/2017	100

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college regularly obtains the feedbacks of the concerned stakeholders like, students, teachers, employers, alumni, and parents. It helps to make required upgradation in all aspects of the college with aim of overall development. Considering the status of actual functioning and expectations of the stakeholders, the questionnaires are prepared. The feedback committee distributes the feedback forms to concerned stake holders. At the end of every academic year, the feedback is obtained. The academic excellence committee and the feedback committee, under the guidance of the head of the institution, the feedbacks are analyzed. This analysis helps us to evaluate the academic performance of the teachers, infrastructural status and more requirements, satisfaction of students, parents and employers. An objective and impartial analysis helps us to draw certain conclusions. The merits, demerits, and areas of rectifications are identified. The performance of the teachers and result of analysis is brought to the notice of the concerned teachers. They are asked to do required upgradation in their performances. As per the feedbacks received from the students, parents and employers and considering the financial availability, the infrastructural needs are satisfied. The management and college administration try to fulfil the requirements addressed from the feedbacks of the stakeholders.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	nil	480	445	445

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	445	0	9	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	10	2	1	3

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college is successfully running the students mentoring system. As already mentioned the college is located in hilly and financially weaker zone, the students have different problems and challenges. Taken into account, the student teacher ratio, generally, it's difficult to pay an individual attention toward each student of the college. The students mentor system helps us to do so. Applying certain criteria like, excellent academic performers, average performers, weak performers, having sports and other inclinations, the groups of students are made and these groups are allotted to teachers who are supposed to work as a mentor of the group. The groups comprise of average 30 students. The mentor teacher provides them a specific form in which they fill their personal, academic cultural information with brief history of their family and financial status. The mentor teacher calls their meeting and gives information regarding the objective of this system. They are encouraged to share their various problems regarding their academic, familial, financial etc types of problems. The mentor teacher tries to find out remedies to their problems. They are given counselling sessions and also guided for their career opportunities. Altogether the mentor teacher functions as their on campus parent.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
445	15	1 : 30

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	9	3	1	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2017	Prin.Dr. R.B. Bansode	Principal	International Democracy educational Award
2017	Dr. V.B.Bhagwat	Assistant Professor	National Referee in Taiakando
2017	Dr. V.B.Bhagwat	Vice Chancellor(in-charge)	Sports colours Award
2017	Dr. V.D.Rathod	Assistant Professor	Recognition as a Research Guide

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	Sem VI,Mar.2018	28/03/2018	02/07/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has established Examination committee comprising of teaching and nonteaching staff. The committee looks after the conduct of university and internal exams in healthy atmosphere. At the beginning of the academic year, the schedule for Internal examination is planned in the Academic calendar. Following the internal exam schedule, unit tests and periodical exams are conducted. The students are intimated the exam time table and the part of curriculum to be prepared for the said examination. Following the university exam nature and pattern of question paper, the question papers are set by the concerned subject teachers. The exam time table is displayed on the notice board, before that it is read out and intimated to all the concerned classes. With due seriousness the exams are conducted. The results are prepared and informed to the students. Analysing the results, the weak performers are individually encouraged for their study, their difficulties and queries are taken into consideration and they are given guidance accordingly. The concerned mentors are intimated the performance of students. Individual guidance and deliberate attention is given to such students. The record of CIE is maintained by the examination department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every academic year, preparation of academic calendar is regular practice. It tentatively helps us to make plan of the academic, sports, celebration of various days, planning for conduct of the university and internal examinations, organising annual cultural programme, planning for N.S.S.camp etc. activities. Academic calendar committee is formed to prepare the calendar. The committee receives instructions and suggestions from different departments and other concerned committees regarding scheduling their activities and programmes and accordingly those activities are incorporated in the academic calendar. The rough draft of calendar is brought to the notice of teaching and nonteaching faculties. And if there are no queries, with the



permission of the head of the institution the academic calendar is finalized. The college administrative wing and teaching staff mostly organize their activities and related programmes following the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://babanaik.kokrud@gmail.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA		91	80	87.92

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[As it is newly introduced in the new format AOAR.SSs of academic year 2017-2018 was not conducted.](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2015	UGC	70000	65000
Minor Projects	2015	UGC	90000	72000

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The Study of milk product processing	Economics Fattasing Appa Cooperative milk processing unit, Biur	23/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	5.23
National	History	1	5.20
International	Marathi	1	5.01
International	History	1	3.02
International	Economics	1	5.01
International	Physical Director	1	5.01

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Marathi	3
History	1
Economics	1

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	8	2	7
Presented papers	5	7	0	1
Resource persons	0	0	0	1

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Yogasana	N.S.S.	6	200
Environment awareness	N.S.S.	10	200
Road Safety Life Safety	N.S.S. and M.S.R.T.S.	8	250
Tree plantation	N.S.S. and Grampanchayat, Bilashi	6	50
Gram Swachhata (Bilashi)	N.S.S. and Grampanchayat Bilashi	7	50
Cleaning of college campus	N.S.S.	12	350
Road Building at Bilashi	N.S.S. and Grampanchayat Bilashi	6	100
Veterinary health camp	N.S.S. and Veterinary health center, Bilashi	7	50

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanliness of Hutatma Smarak, Vanrai Bandhara, Drainge and road cleaning, Veterinary health camp, Women health awareness camp, Antisuperstitions	Felicitation and recognition of N.S.S. unit and college	Grampanchayet Bilashi and Z.P.School, Bilashi	50

awareness activities etc.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat	N.S.S., Grampanchayat Bilashi and Kokrud	1. Drainage Cleaning. 2. Gramswachhata, 3. College campus cleaning.	6	150
Aids Awareness	N.S.S., Primary health center, Kokrud	1. Street show, 2. Student procession	8	250
Health Awareness	N.S.S., Primary health center, Kokrud	1. Street Show, 2. Student procession, 3. Lectures regarding aids awareness	8	250
Gender Issue	N.S.S., Primary health center, Kokrud	1. Save Girl, 2. World womens day, 3. Women health and hygiene	7	200
Voters Awareness programme	N.S.S. unit, college and Tahasil office, Shirala	Voters awareness like : Street show, elocution, essay competition, lectures, Voter registration program programmes like	8	200

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Skill Development	59	Lead college funding	01
Workshop on women health	63	Lead college funding	01
Job opportunities	81	Lead college funding	01
Workshop on competitive exams	78	Lead college funding	01

self defense techniques	75	lead college funding	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji University Marathi Teachers Association	29/12/2017	Sharing of expertise in the subject	30

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35000	25832

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	87	7987	0	0	87	7987
Reference Books	2232	448869	161	25579	2393	474448
Journals	34	7954	34	7341	68	15295
e-Journals	0	5025	0	0	0	5025
CD & Video	4	410	0	0	4	410
Others (specify)	7	16118	0	9461	7	25579

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	4	0	1	0	0	1	3	1	0
Added	2	0	1	0	1	0	0	0	0
Total	6	0	2	0	1	1	3	1	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
150000	139769	200000	195792

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has specific planning and policies for maintenance of available physical, academic and support facilities. At the beginning of the academic year, it is ensured that adequate classrooms be availed for the students of the different classes. While allotment of classrooms the number of students admitted to the particular class and occupancy of the classroom is taken into consideration. The region is of high density of rainfall hence the classroom needs regular maintenance. The toilet blocks ladies' room and library is taken due care of its maintenance. The books and other academic sources are properly placed and regularly observed the condition. During vacations rearrangement and placing of the books is undertaken. The computers and other ICT equipments are regularly assessed and needful measures are undertaken. As per the requirement of the equipments for teachers and administrative staff, the material is availed for them. While using these equipments the user is insisted for due care of the given equipments. At beginning of the academic year, the boards in classrooms are either changed or repaired. The sports material is properly kept and maintained in gymnasium hall by the director of physical education. The record of new purchase and dead stock register is properly maintained.

<http://babanaik.kokrud@gmail.com>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Aid Fund	4	8000
Financial Support from Other Sources			
a) National	Govt of India B.C. Scholarships	69	67740
b) International	00	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	28/01/2018	50	Grampanchayat, Bilashi
Soft Skill development	23/12/2017	59	Lead College
Meditation	25/12/2017	22	Matoshri Vidyalaya, Kokrud

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Coaching for competitive examinations and career counselling	250	250	7	7

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICCI Bank	20	2	00	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	16	B.A.	Marathi	Distance education and other P.G.Centers	P.G.
2017	22	B..A.	Economics	Distance education and other p.G.centers	P.G.
2017	19	B.A.	History	Distance education and other colleges	P.G.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	9



5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Boxing	University Zonal	257

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	1	0	B.A.III 63	Kiran Rangrao shedge
2018	Gold	National	1	0	B.A.I (A), Id.No.108	Poonam Shankar Shedage
2018	Gold Medal	National	1	0	B.A.II Id 06	Ajit Dattatray Chavan
2018	Gold Medal	National	1	0	B.A.III, Id.No.52	Ganesh Yashwant Padval
2018	Gold Medal	National	1	0	B.A.I Id 21	Akshay Tukaram Jadhav
2018	Silver	National	1	0	B.A.III, Id.No.90	Shital Shivaji Jadhav
2018	silver	National	1	0	B.A.III Id 21	Marjina Husen Naikwadi

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per state government ordinance, under the vigilance of the principal and a senior faculty, Student' council election was held on 15/01/2018. Following the guidelines of university, the student of high merit was selected as the class representative, along with each member nominated from cultural, sports,N.S.S. and two members were nominated by the principal. Thus the students' council for the academic year201718 comprised of nine members. From these student council members one member was elected as University Representative and one member as general secretary and a lady member as ladies'representative. The student' council had an active participation in academic as well as administrative policy decisions. They were given representation in the bodies and committees like IQAC, N.S.S. Sports, Cultural etc. Their suggestions were taken in to consideration while taking decisions and implementation of programmes / activities in the college. It helps the college to organize various activities on campus effectively. Moreover it helps to maintain discipline among the students.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association is existing but it is not registered

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual gathering of Alumni association, cultural programme, participation of Alumni in Gram Swachhata abhiyan, participation in celebration of National Days etc.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is run by P.P.Swami Vivekanand Sevashram Sanstha, Shirala . The local administration of the college conducted by the principal and administrative staff according to the vision of the sanstha. The Local Management committee looks after the effective implementation of the vision and academic activities of the college. For the effective implementation the LMC and principal are given certain powers.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	As per affiliating university schedule, the examinations are conducted in healthy and assuring manner. The college has punctuate SRPD system to receive university question papers and for giving required feedback to the university. The assessment of part one class is conducted at college itself and for the assessment of other classes, the answer books are sent to CAP centres arranged by the university. The results are declared by the university in time. Along with university exams, the college regularly conducts the internal evaluation programme viz. Unit tests, terminal exams, projects etc. The results of internal examinations are brought to the notice of the students and considering their performance,

	individual guidance, remedial coaching etc is conducted.
Research and Development	<p>Despite many infrastructural challenges, the college has very sound research culture. Out of nine permanently filled faculties six are holding Ph.D. degree, and one is almost in the concluding phase of research work. The three of the faculties are university recognized research guides.</p> <p>The students are encouraged to undertake the project works in their respective subjects. At B.A.II the project course work in environment science is compulsory. At B.A.III level the project course is in the special subjects is compulsory. The students doing research under the guidance of the faculties regularly visit the college. It enriches the research culture at the college.</p>
Industry Interaction / Collaboration	The students and teachers of Economics department organize study visits to the small scale industrial units located in the vicinity of the college. It helps our students to know the functioning of the projects and their financial management. It gives our students the practical knowledge of the certain theoretical parts prescribed in their syllabi. Moreover it motivates students to think of career in small scale units in industrial as well agricultural sector.
Human Resource Management	<p>The college has good number of qualified staff having their Ph.D. degree. Three of them are university recognized Research guides in their area of their specialization. They offer guidance to research students registered with affiliating university.</p> <p>The college encourages faculties to share their expertise at workshops/seminars /conferences organized at different levels. The teachers contribute to Internal as well as university exam assessment work. The physical director of the college guides our students as well as offers coaching to the university sports teams.</p>
Curriculum Development	It is mandatory for the colleges to implement the syllabi prescribed by the affiliating university. Hence the framing curriculum is the privilege of the university. The board of studies in respective subjects, considering the

suggestions and recommendations of the subject teachers frame the curriculum. The college sincerely implements the same. The changes in syllabi are brought to the notice of the students at the beginning of the academic year. During stipulated schedule the concerned teachers, using various teaching method, implement it in the classes.

Teaching and Learning

Teaching, Learning and Evaluation are the significant components in the education process. The faculties appointed are competent in their respective subjects, along with traditional methods of teaching, the teachers using ICT to deliver the curriculum. The use of ICT makes teaching and learning interesting and effective. The college has made available sufficient ICT equipments. Conduct of seminars, group discussions, etc makes teaching and learning participative. The students are encouraged for active participation. The teachers too are encouraged to update themselves by attending seminars workshops conferences thrust on their particular areas of study and teaching. It benefits students.

Library, ICT and Physical Infrastructure / Instrumentation

We are mono stream college offering graduation course in Arts having adequate library. The college tries to enrich the library regularly. The library has adequate number of text books and reference section. The facility of reading room for students is provided. For teachers there is separate seating arrangement is done. The college has adequate number of classrooms recently one of the classrooms is digitally equipped. The college having required ICT equipments. Though the college has not own big playground, we have formal collaboration with Matoshri Highschool, kokrud. We use their Playground and Gymnasium hall.

Admission of Students

At the commencement of academic year, the prospectus of the college is updated. The admission committee is formed to conduct the admission process. Following the guidelines of the affiliating university and reservation policy set by the government, the admission process is undertaken. The schedule of the

admission process is prepared and displayed for students. According to the pre planned admission programme, the students are given provisional admission and following the reservation criteria and intake capacity, the merit list along with waiting list is prepared and displayed for the students. Strictly following the merit list, the students are given the final admission receiving the fees which university has finalized.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In the purchase of developmental services and equipments, emode plays major role which provides good deal of transparency in the transactions. The concern service providers are asked to submit their cost quotations. At the affordable and competitive rates, the equipments and services are hired or purchased.
Student Admission and Support	After having completed the local admission process, the online registration and eligibility forms of the students are submitted to the affiliating university. And they are officially registered with permanent registration number of the university.
Examination	In the process of conducting the university examinations, the e governance strategy is used. The students are registered for exam through e mode. The hall tickets of the students are generated from university website. The SRPD is in function.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.S.S.Kamble	API Workshop	nill	470
2018	Prof.K.D.Tipars e	National seminar, Vita	nill	800
2018	Dr.V.B.Bhagwat	National seminar at Kolhapur	nill	580
2017	Dr.V.D.Rathod	National workshop of	Shivaji University	1100

		NAAC, Kolhapur	Marathi Teachers Association	
2017	Dr.D.Y.Jamadar	National Workshop of NAAC, Kolhapur	Nil	600
2017	Prof.R.S.Mane	National conference at Pune	Shivaji University Economics Teachers Association	2000
2017	Dr.R.B.Bansode	SRPD workshop at Kolhapur	Nil	970
2017	Dr.R.B.Bansode	workshop on new university Act at Sangli	Nil	1310
2017	Dr.R.B.Bansode	Shivaji University Kolhapur IQAC National conference	Nil	970

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Preparing power point presentation material	Training in Book Keeping and updating exam work	03/08/2017	03/08/2017	15	8

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course	2	08/01/2018	14/01/2018	7

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0
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### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provision of financial support from credit societies	Provision of financial support from credit societies	Concession in fees for needy students and financial help

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains internal and external financial audits regularly. It brings transparency in financial transactions and helps to make the proper utilization of money. The financial year of the college begins on 1st April and closes at 31st March. Mostly all the transactions are done through bank. Day to day credit and debits are registered. After certain interval of time, the financial transactions are assessed by the Sanstha. By the end of financial year, the external audit is get done by the firm of Chartered accountants ( M/s Patil Ghevade Mahapurkar Associates, Kolhapur). The college has consistently received satisfactory remark by the chartered accountant. As per guidelines of the Govt. Office, the Audit reports of the financial year` are submitted to Joint Director of Education office.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

### 6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	p.p.Swami vivekand sevashram sanstha, Shirala	Yes	Academic Excellence Committee
Administrative	Yes	Charted Accountant	Yes	LMC

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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### 6.5.3 – Development programmes for support staff (at least three)

1) Workshop of SRPD for Nonteaching Staff at Shivaji University, Kolhapur. 2) State level seminar for non teaching staff at Pune 3) Workshop on Scholarship for students at Shivaji University Kolhapur. 4) Workshop on submission AISHE.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enlisted college under 2F and 12b of UGC 2. Number of ICT equipments added  
3. Organised state conferences

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Encouraged teachers to participate in Workshop/ conferences/ seminars and research activities	11/07/2017	12/07/2017	30/04/2018	15
2017	Encouraged teachers to make use of ICT	11/07/2017	12/07/2017	30/04/2018	16
2017	Encouraged Non teaching staff to participate in different workshops etc.	06/09/2017	07/09/2017	30/04/2018	7

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of plastic is avoided, Plantation at larger scale is undertaken, No vehicle day observed.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1



#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	04/07/2017	11	Environmental awareness	Environment	110

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value added courses	21/07/2017	05/09/2017	112

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Enriching the greenery on the campus.
- No use of plastic.
- Promoting the idea of no vehicle day.
- Proper disposal of e waste material.
- No use of flowers and bouquet during college functions.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

- 1) As the college is located in the hilly and forest zone, the students have threats of natural calamities and deadly animals of forest, so the safety measures are taken.
- 2) Concession in fees and bus passes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://babanaik.kokrud@gmail.com>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located in hilly, forest and officially declared 'D'zone. The students enrolling to the college are belonging to peasant class having very low income. Fulfilling the day today basic requirement is their priority of living. Most of students, including girls too regularly do agricultural work. In fact for many of the students, higher education is beyond their financial affordability. In the vicinity of college, the villages, wherefrom students commute, are located either in the basin of Warana river or on the hills surrounded by thick forest. The public transport service frequency is very poor and not even approachable up to the particular villages. To catch the public transport vehicle, many of the students, including girls need to walk for exhausting distance. During heavy rain the condition becomes too worst. In such adversities, running a college is a big challenge. Still imparting education to these deprived and ignored students is the priority of our college. In case of many students, it is their first generation introduced to education. It is our distinctiveness that we are working for such students. Very few students can

pay their entire admission fees and exam fees in one instalment. While enrolling them, offering them fee concession and instalment facility is regular practice of the college. Despite these adversities, our students are performing remarkably in their exams, cultural activities, and other areas. Its matter of pride for us that, in sports our students are performing with flying colours.

Provide the weblink of the institution

<http://babanaik.kokrud@gmail.com>

### **8.Future Plans of Actions for Next Academic Year**

Following the NAAC guidelines, the institution is planning for going through the second cycle of accreditation. As the college is located in hilly, forest and financially weaker zone, taking into consideration the expectations of accreditation criteria, employing utmost academic and financial strength, the college is trying to justify the goal and mission of the institution. The college has not any financial back up like industry etc. Hence it is necessary for us generate funds from different sources like UGC, NGOs, etc. As ICT culture for effective teaching, learning is the need of the time, the college is looking forward for augmentation of ICT equipments. We are planning for digitization of classroom. Moreover we are planning for renovation of physical facilities like ladies 'room, toilet blocks etc. For effective delivery and implementation of curriculum, the faculty of the college will be encouraged to attend orientation, refresher and short term courses. They will also be encouraged to be active in research and use of ICT in the teaching. By organising certain sessions, the administrative staff will be encouraged to be competent in their assignments given in the areas like admission process, financial audit, their role in conduct of examinations, etc. Through N.S.S. the society oriented extension programmes are planned to undertake. The library and reading room updating is also planned. The sports department will be more encouraged to make students participation in various sports events at various levels. Through cultural department various programmes encouraging gender equality, etc will be encouraged. The mentor scheme will look after to find out the remedies for students' problems and challenges they face. The conduct of university and internal examination in healthy and assuring atmosphere will be conducted.