Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BABA NAIK MAHAVIDYALAYA**
Name of the head of the Institution	**Prin.Dr. Rajendra Bapu Bansode**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02345224150**
Mobile no.	**7387216486**
Registered Email	**bnmkokrud@gmail.com**
Alternate Email	**babanaik.kokrud@gmail.com**
Address	**At/Post Kokrud, Tal. Shirala, Dist. Sangli**
City/Town	**Kokrud, Dist. Sangli**
State/UT	**Maharashtra**
Pincode	**415405**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Dilawar Yusuf Jamadar**
Phone no/Alternate Phone no.	**02345224150**
Mobile no.	**7387216486**
Registered Email	**bnmkokrud@gmail.com**
Alternate Email	**dilawarjamadar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bnmkokrud.org

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.90**	**2015**	**01-May-2015**	**30-Apr-2020**
2	**B**	**2.43**	**2021**	**08-Apr-2021**	**07-Apr-2026**

6. Date of Establishment of IQAC

15-Jun-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Promoting teaching Programme for Teachers	**05-Jul-2019** **1**	**14**
Programme on Environment Protection	**19-Sep-2019** **1**	**17**

Promoting Faculty and Students for Research activities	10-Jan-2020 1	36
Motivational Programme for Non-Teaching Staff	10-Dec-2020 1	8
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Baba Naik Mahavidyalaya, Kokrud, Tal-Kokrud, Dist-Sangli.	B.C. Scholarship	State Govt.	2020 365	543144
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submission of AQAR, AISHE and MIS reports

Addition of value added courses

Encouraging facilities to attend workshop/ seminars/ RC/ OC etc.

Purchased ICT equipment

Organized good number of gender equity programmes

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encouraging faculty to attend the teacher improvement programmes	Two of our faculties attended RC, and others attended workshop, seminar and conferences.
Signing of MoUs with other colleges	Signed Ten MoUs with other colleges and Two of other states colleges.
Recommended the institute to avail more ICT facilities.	Added computers and LCD projectors and additional Wi-Fi.
Recommended to the concerned departments to run the value added courses.	Along with career oriented courses, introduced some value added courses.
Increasing the number of books and references	Added new books and references
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	03-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The university designs the curriculum as per UGC guidelines and considering the needs of the time. Respective boards of the studies and an academic council play significant role in framing the syllabi. While framing the syllabi, the suggestions and instructions are invited from the experts and concerned

teachers of the subjects. It's mandatory for the affiliated colleges to implement rigorously the curriculum designed by the university. Following the instructions of the university, the college systematically plans the things for implementation of curriculum delivery and documentation. As soon as, the university intimates regarding entire or partial changes in curriculum; Academic Excellence Committee and Library department take the serious note of the change. The changes in syllabi are brought to the notice of the students through the college prospectus and through the introductory lectures. The textbooks and references are availed in the library in time. The university organizes workshops on revised syllabi, concerned teachers are sent to attend the workshops. It immensely helps teachers to update themselves through these workshops. At the beginning of the academic year, the students are informed the syllabi, its weightage, reference books, nature and pattern of question paper etc. During the stipulated academic span of time, the curriculum is satisfactorily delivered to the students. Continuous Internal evaluation helps to get the feedback of students. Academic excellence committee observes the effective delivery and implementation of the prescribed curriculum. The teachers of our college contribute to the university task of re framing syllabus. Dr. D. Y. Jamadar is one of members of syllabus revision sub-committee in English. The IQAC of the college at the beginning put forth the qualitative map/plan in front of the Committee. All faculty members take the decision accordingly. Throughout the year, all stakeholders involve in the various activities as stated by the IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Gandhi Thoughts and social harmony	Nil	18/07/2019	30	Yes	Yes
Self Defense	Nil	03/07/2019	30	Yes	Yes
Communal harmony	Nil	20/07/2019	30	Yes	Yes
Santanchi Vichardhara (Marathi)	Nil	10/12/2019	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A.	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	200	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Thoughts and social harmony	18/07/2019	100
Self Defense	03/07/2019	50
Communal harmony	20/07/2019	50
Santanchi Vichardhara (Marathi)	10/12/2019	50
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A, III Marathi	14
BA	B.A.III History	22
BA	B.A.III Economics	29
BA	B.A.II environment	65
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college regularly obtains the feedbacks of the concerned stakeholders like, students, teachers, employers, alumni, and parents. It helps to make required upgradation in all aspects of the college with aim of overall development. Considering the status of actual functioning and expectations of the stakeholders, the questionnaires are prepared. The feedback committee distributes the feedback forms to concerned stake holders. At the end of every academic year, the feedback is obtained. The academic excellence committee and the feedback committee, under the guidance of the head of the institution, the feedbacks are analyzed. This analysis helps us to evaluate the academic performance of the teachers, infrastructural status and more requirements, satisfaction of students, parents and employers. An objective and impartial analysis helps us to draw certain conclusions. The merits, demerits, and areas of rectifications are identified. The performance of the teachers and result of analysis is brought to the notice of the concerned teachers. They are asked to do required upgradation in their performances. As per the feedbacks received from the students, parents and employers and considering the financial

availability, the infrastructural needs are satisfied. The management and college administration try to fulfill the requirements addressed from the feedbacks of the stakeholders. At the end of every year, the feedback taken by the IQAC is properly scrutinized and the proper instructions are given to the faculty members to review. The IQAC members give certain instructions to the unsatisfactory feedback given to that specific teacher to change his/her methods of teaching and other.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	480	360	349

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	349	Nill	9	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	20	2	1	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college is successfully running the students mentoring system. As already mentioned the college is located in hilly and financially weaker zone, the students have different problems and challenges. Taken into account, the student teacher ratio, generally, it's difficult to pay an individual attention toward each student of the college. The students mentor system helps us to do so. Applying certain criteria like, excellent academic performers, average performers, weak performers, having sports and other inclinations, the groups of students are made and these groups are allotted to teachers who are supposed to work as a mentor of the group. The groups comprise of average 30 students. The mentor teacher provides them a specific form in which they fill their personal, academic cultural information with brief history of their family and financial status. The mentor teacher calls their meeting and gives information regarding the objective of this system. They are encouraged to share their various problems regarding their academic, familial, financial etc types of problems. The mentor teacher tries to find out remedies to their problems. They are given counseling sessions and also guided for their career opportunities. Altogether the mentor teacher functions as their on campus parent. This mentor system is very much effective and it is bringing a positive change among the students. The students from the rural areas come forward to communicate their problems with their mentor. Their problems are properly tackled with the proper suggestions and instructions to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
349	9	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	9	3	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	Semester	02/12/2020	09/02/2021
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has established Examination committee comprising of teaching and nonteaching staff. The committee looks after the conduct of university and internal exams in healthy atmosphere. At the beginning of the academic year, the schedule for internal examination is planned in the Academic calendar. Following the internal exam schedule, unit tests and periodical exams are conducted. The students are intimated the exam time table and the part of curriculum to be prepared for the said examination. Following the university exam nature and pattern of question paper, the question papers are set by the concerned subject teachers. The exam time table is displayed on the notice board, before that it is read out and intimated to all the concerned classes. With due seriousness the exams are conducted. The results are prepared and informed to the students. By analyzing the results, the weak performers are individually encouraged for their study, their difficulties and queries are taken into consideration and they are given guidance accordingly. The concerned mentors are intimated the performance of students. Individual guidance and deliberate attention is given to such students. The record of CIE is maintained by the examination department. As per the instructions given by the examination committee all faculty members take the appropriate decision to implement their scheduled of the internal examination. Specifically, we conduct Unit tests, Group discussion, seminars. Group projects etc. in time as per the schedule.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is most important aspect of the quality measure. All activities in the college generally conducted and organized according to the academic calendar prepared by the IQAC. This calendar is strictly followed and adhered positively in all academic qualitative development. At the beginning of every academic year, preparation of academic calendar is regular practice. It tentatively helps us to make plan of the academic, sports, celebration of various days, planning for conduct of the university and internal examinations, organizing annual cultural programme, planning for N.S.S. camp etc. activities. Academic calendar committee is formed to prepare the calendar. The committee receives instructions and suggestions from different departments and other concerned committees regarding scheduling their activities and programmes and accordingly those activities are incorporated in the academic calendar. The rough draft of calendar is brought to the notice of teaching and nonteaching faculties. And if there are no queries, with the permission of the head of the institution the academic calendar is finalized. The college administrative wing and teaching staff mostly organize their activities and related programmes following the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bnmkokrud.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Economics	35	35	100
388	BA	History	23	23	100
388	BA	Marathi	12	12	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bnmkokrud.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	U.G.C.	0.95	0.72
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Project Writing Skill	Economics	10/02/2020
Research paper Writing and publication	Marathi	12/02/2020
Information act	Hisory	07/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Non-Teaching award	Sanjay Vishnu Patil	Baba Naik Trust Shirala Dist.Sangli	08/10/2019	Non-Teaching
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	5.4
International	Marathi	4	6.3
International	Economics	3	6.0
International	History	2	6.3
International	English	1	6.3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English conference paper	3
Economics conference paper	3
History Conference paper	1
Marathi Conference paper	1
History Book in Chapter	1
Marathi Book	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	6	Nill	25
Presented papers	8	1	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
New otters registration	Election Commission	9	115
Otters awareness Programmes	Election Commission	9	116
Rangoli	Election Commission	5	11
Slogan	Election Commission	7	16
Street play	Election Commission	8	18
Rally	Election Commission	8	120
Medical Health camp	ANIS-Vidrohi movement	2	7
Medical Health	Nutan Vidya	1	11

camp	mandir yuva maitri sammajik sansth Raygad		
Anti crackers movement	ANIS and Vivek Vahini	4	60

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kushti	Gold Medal	Inter Zonal	1

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	ANIS-Vivek vahini	Aids Awareness Rally	3	85
Swachh Bharat Abhiyan	Maharashtra Govt.	Drainage cleaning	1	56

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Conference	2	College	2
Lead College	9	College	1
Sports	22	College	2
Cultural activities	20	College	2

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industries Visit	Milk Processing	Fatteshing rao Naik (Appa) saha.Milk Product sangh Shirala	27/09/2019	27/09/2019	96

Research facilities	Project Work	Shivaji University Marathi Teacher Association	20/02/2020	20/02/2020	42
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shri K.A.Lokapure Arts, Science and comm, College Athani (Karnataka)	16/12/2018	Sharing of Expertise	121
Parvatibai Chougules college of arts and science Margao, Goa	20/12/2018	Sharing of Expertise	110
Matoshri Hirai Deshmukh vidyalaya Kokrud	22/12/2018	Sharing of outdoor games	121
Sports Tangsoodo Association (REGD) Maharashtra	23/01/2020	Sharing of Sports Events	121
Shivaji University Marathi Teacher Association	29/12/2017	Seminar/conference/ workshop	14
Andhashradhha Nirmulan Samiti Maharashtra Branch Shirala	13/03/2019	Literary Progrmme	196
Maharashtra sahity parishad Pune Branch Shirala	22/01/2016	Literary Progrmme and Sharing of Expertise	120
Shivjet library Kokrud	20/07/2016	Books Transaction	349
Fatteshingrao Naik (Appa) saha.Milk Product sangh Shirala	04/03/2016	Technical and procedural knowledge	96
V.N.and B.N. Mahavidyalaya Shirala	02/07/2014	Sharing of Expertise	121
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

400000	308860

| 4.1.2 – Details of augmentation in infrastructure facilities during the year ||

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
[View File](#)	

4.2 – Library as a Learning Resource

| 4.2.1 – Library is automated {Integrated Library Management System (ILMS)} ||||

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Partially	3.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	197	17851	255	25010	452	42861
Journals	34	5396	Nill	4250	34	9646
CD & Video	50	5000	Nill	Nill	50	5000
Others(specify)	9	6745	Nill	9160	9	15905
Reference Books	15	3839	5	1010	20	4849
[View File](#)					

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

								GBPS)	
Existing	7	1	3	1	1	1	3	150	0
Added	11	0	3	0	0	0	0	0	0
Total	18	1	6	1	1	1	3	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIl	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.5	2.03	2	1.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has specific planning and policies for maintenance of available physical, academic and support facilities. At the beginning of the academic year, it is ensured that adequate classrooms be availed for the students of the different classes. While allotment of classrooms the number of students admitted to the particular class and occupancy of the classroom is taken into consideration. The region is of high density of rainfall hence the classroom needs regular maintenance. The toilet blocks ladies' room and library is taken due care of its maintenance. The books and other academic sources are properly placed and regularly observed the condition. During vacations rearrangement and placing of the books is undertaken. The computers and other ICT equipments are regularly assessed and needful measures are undertaken. As per the requirement of the equipments for teachers and administrative staff, the material is availed for them. While using these equipments the user is insisted for due care of the given equipments. At beginning of the academic year, the boards in classrooms are either changed or repaired. The sports material is properly kept and maintained in gymnasium hall by the director of physical education. The record of new purchase and dead stock register is properly maintained. The physical facilities available with us such as library, sports, computers, classrooms etc. have been fully utilized by all faculty members. The proper maintenance is followed every year as per the requirement of these facilities.

http://www.bnmkokrud.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Govt. of India	287	540615

from institution				
Financial Support from Other Sources				
a) National	Nil	Nill		0
b)International	Nil	Nill		0
View File				

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Information Act	07/03/2020	56	Lead College
Research Paper Writing Publication	12/02/2020	70	Lead College IQAC
Scientific Approach	26/08/2019	57	Lead College
Yoga Day	21/06/2019	50	Sports Dept.
Project Writing	10/02/2020	61	Marathi Dept. Lead College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam	100	83	5	4
2020	Saving Approach	100	84	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	Post Graduate	Marathi	SUK Distance Education	M.A.
2019	4	Post Graduate	History	SUK Distance Education	M.A.
2019	8	Post Graduate	Economics	SUK Distance Education	M.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Civil Services	3
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Savitribai Phule and Women	College	97
Women empowerment	College	86
Rangoli competition	College	14
Drawing	College	6
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	Nill	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council and the representation of students in the IQAC play very important role in the process of decision taking. In all these decision taking procedure, we call theses representatives and they also take part actively in various activities of the college. In the academic year 2019-20, an issue of Students council elections was under the process of revision at the government

level. Hence no elections were conducted. Still on different academic and administrative committees, the students' representation was sought. The committees like N.S.S., cultural Sports and IQAC have due representation of the students. While giving representation, the academic performance, their regularity, and their active participation in respective areas was take into consideration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is existing, but it is not registered. While passing out, all the personal details of the students are recorded with the college. The college encourages to undertake various activities to Alumni Association. Once in a year, the alumni organize their get together. It inspires the present students to contribute for college development even after passing out. The suggestions of alumni regarding college activities and development are taken into account. In future, we have planned to register our Alumni Association and to give sufficient freedom to conduct various qualitative programs.

5.4.2 – No. of enrolled Alumni:

95

5.4.3 – Alumni contribution during the year (in Rupees) :

8000

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni meetings are conducted every year. Annual gathering of alumni association, Participation in cultural programme, active participation of alumni in activities like Gram swachhata abhiyan, voters awareness programme, and N.S.S. activities at college level and at the adopted village level are generally practiced in the meetings of the Alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is run by P.P.Swami Vivekanand Sevashram Sanstha, Shirala. The Sanstha has specific vision of catering education to the deprived and students belonging to hilly and financially weaker zone of the region. With due attention and care of the vision, the college conducted by the principal, administrative staff and local management committee. The Local Management committee looks after the effective implementation of the vision and academic activities of the college. For the effective implementation the LMC and principal are given certain powers. The participative management is an integral feature of our institution. The decisions and suggestions are generally shared with the Head of the College. Last year, many decisions regarding healthy and innovative practices in the college were shared. The decentralization Such as, the mechanism of selection of the temporary teachers and making important changes in the academic procedure were in practice.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	We are mono stream college offering graduation course in Arts having adequate library. The college tries to enrich the library regularly. The library has adequate number of text books and reference section. The facility of reading room for students is provided. For teachers there is separate seating arrangement is done. The college has adequate number of classrooms recently one of the classrooms is digitally equipped. The college having required ICT equipments. Though the college has not own big playground, we have formal collaboration with Matoshri Highschool, kokrud. We use their Playground and Gymnasium hall.
Human Resource Management	The college has good number of qualified staff having their Ph.D. degree. Three of them are university recognized Research guides in their area of their specialization. They offer guidance to research students registered with affiliating university. The college encourages faculties to share their expertise at workshops/seminars /conferences organized at different levels. The teachers contribute to Internal as well as university exam assessment work. The physical director of the college guides our students as well as offers coaching to the university sports teams. We are trying our best to create the mechanism of using the human resources in our institute.
Curriculum Development	It is mandatory for the colleges to implement the syllabi prescribed by the affiliating university. Hence the framing curriculum is the privilege of the university. The board of studies in respective subjects, considering the suggestions and recommendations of the subject teachers frame the curriculum. The college sincerely implements the same. The changes in syllabi are brought to the notice of the students at the beginning of the academic year. During stipulated schedule the concerned teachers, using various teaching method, implement it in the classes.

Teaching and Learning	Teaching, Learning and Evaluation are the significant components in the education process. The faculties appointed are competent in their respective subjects, along with traditional methods of teaching, the teachers using ICT to deliver the curriculum. The use of ICT makes teaching and learning interesting and effective. The college has made available sufficient ICT equipments. Conduct of seminars, group discussions, etc makes teaching and learning participative. The students are encouraged for active participation. The teachers too are encouraged to update themselves by attending seminars workshops conferences thrust on their particular areas of study and teaching. It benefits students
Examination and Evaluation	As per affiliating university schedule, the examinations are conducted in healthy and assuring manner. The college has punctuate SRPD system to receive university question papers and for giving required feedback to the university. The assessment of part one class is conducted at college itself and for the assessment of other classes, the answer books are sent to CAP centres arranged by the university. The results are declared by the university in time. Along with university exams, the college regularly conducts the internal evaluation programme viz. Unit tests, terminal exams, projects etc. The results of internal examinations are brought to the notice of the students and considering their performance, individual guidance, remedial coaching etc is conducted
Research and Development	Despite many infrastructural challenges, the college has very sound research culture. Out of nine permanently filled faculties six are holding Ph.D. degree, and one is almost in the concluding phase of research work. The three of the faculties are university recognized research guides. The students are encouraged to undertake the project works in their respective subjects. At B.A.II the project course work in environment science is compulsory. At B.A.III level the project course is in the special subjects is compulsory. The students

	doing research under the guidance of the faculties regularly visit the college. It enriches the research culture at the college. ? Library, ICT and Physical Infrastructure / Instrumentation We are mono stream college offering graduation course in Arts having adequate library. The college tries to enrich the library regularly. The library has adequate number of text books and reference section. The facility of reading room for students is provided. For teachers there is separate seating arrangement is done. The college has adequate number of classrooms recently one of the classrooms is digitally equipped. The college is required ICT equipments. Though the college has not own big playground, we have formal collaboration with Matoshri Highschool, Kokrud. The college has good number of qualified staff having their Ph.D. degree. Three of them are university recognized Research guides in their area of their specialization. They offer guidance to research students registered with affiliating university. The college encourages faculties to share their expertise at workshops/seminars /conferences organized at different levels. The teachers contribute to Internal as well as university exam assessment work. The physical director of the college guides our students as well as offers coaching to the university sports teams. The students and teachers of Economics department organize study visits to the small scale industrial units located in the vicinity of the college as Industry Interaction / Collaboration activity. It helps our students to know the functioning of the projects and their financial management. It gives our students the practical knowledge of the certain theoretical parts prescribed in their syllabi. Moreover it motivates students to think of career in small scale units in industrial as well agricultural sector.
Industry Interaction / Collaboration	The students and teachers of Economics department organize study visits to the small scale industrial units located in the vicinity of the college. It helps our students to know the functioning of the projects and their financial management. It gives

	our students the practical knowledge of the certain theoretical parts prescribed in their syllabi. Moreover it motivates students to think of career in small scale units in industrial as well agricultural sector. Almost all departments in the college involve in the collaborative work. For example, through the MOUs, the departments such as Marathi, Library and physical education conduct various programmes to cater the qulity.
Admission of Students	At the commencement of academic year, the prospectus of the college is updated. The admission committee is formed to conduct the admission process. Following the guidelines of the affiliating university and reservation policy set by the government, the admission process is undertaken. The schedule of the admission process is prepared and displayed for students. According to the pre planned admission programme, the students are given provisional admission and following the reservation criteria and intake capacity, the merit list along with waiting list is prepared and displayed for the students. Strictly following the merit list, the students are given the final admission receiving the fees which university has finalized.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	After having completed the local admission process, the online registration and eligibility forms of the students are submitted to the affiliating university. And they are officially registered with permanent registration number of the university. The said registration number of the student is used for applying for respective examinations and the results too. The PRN remains the confirmed till the student is seeking his studies from the affiliating university.
Examination	The students are registered for exam through e- mode. The hall tickets of the students are generated from university website. The question papers are received, half an hour prior to the commencement of the examination through SRPD.

Planning and Development	**Our college is very much transparent in the areas of planning and development. We start our academic year, with the proper planning which helps in the process of positive development of the college. In the purchase of developmental services and equipments, the select mode plays major role which provides good deal of transparency in the transactions. The concern service providers are asked to submit their cost quotations. At the affordable and competitive rates, the equipment and services are hired or purchased.**
Administration	**The college mechanism believes the new concept of e-governance. In this, we take the guidance of bodies and they suggest us the transparency in the administrative process. For example, the official communication take the help of new devices such as email, and other guidelines for the good administration.**
Finance and Accounts	**The economical and the accounts matters related to finance are very much transparent. Every year, the audit of the college is done with the proper agency with required certificate. the record is kept with the office of the college.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	**Vinod D.Rathod**	**Conference**	**Shivaji University Marathi Teachers Association**	**900**
2019	**Keshav D-. Tiparse**	**Conference**	**Shivaji University Marathi Teachers Association**	**900**
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Yoga and Meditation	Yoga and Meditation	21/06/2019	21/06/2019	9	7
2019	PPT Presentation	Nill	15/08/2019	15/08/2019	9	Nill
2019	Nill	Workshop on Duties of Examination	04/10/2019	04/10/2019	Nill	7
2020	Nill	Filling AISHE and MIS Report	13/02/2020	13/02/2020	Nill	6

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	13/09/2019	26/09/2019	14
Refresher Course	1	22/07/2019	03/08/2019	13

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Support from Credit Societies	Financial Support from Credit Societies	Concession In fees for needy students and financial help.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains internal and external financial audits regularly. It brings transparency in financial transactions and helps to make the proper utilization of money. The financial year of the college begins on 1st April and closes at 31st March. Mostly all the transactions are done through bank. Day to day credit and debits are registered. After certain interval of time, the financial transactions are assessed by the Sanstha. By the end of financial year, the external audit is get done by the firm of Chartered accountants (M/s Patil Ghevade Mahapurkar Associates, Kolhapur). The college has consistently received satisfactory remark by the chartered accountant. As per guidelines of

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	P.P.Swami Vivekanand Sevashram Sanstha Shirala	Yes	Academic Excellence Committee
Administrative	Yes	Charted Accountant	Yes	LMC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Counselling to the Parents on the issues of students overall development. 2. Parent sensitization regarding the regularities of the students for the skill development programmes. 3. Interaction between teacher and parent on the various issues regarding the career of students.

6.5.3 – Development programmes for support staff (at least three)

1. The computer based skills for active communication. 2. Activities regarding updating the official documents and making proper communication. 3. Well furnished documents to be prepared for NAAC.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Implementation of various suggestions given by NAAC Committee. 2. Improving various skills of communication. 3. Making campus greenery. 4. Developing distance education.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Encouraged teaching	09/08/2019	22/08/2019	22/08/2019	12

	staff to attend Teacher Improvement programmes				
2019	Purchase ICT equipment	22/07/2019	19/09/2019	19/09/2019	5
Nill	Value added courses	03/07/2019	20/07/2019	04/12/2019	50

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
N.S.S.	20/06/2019	15/02/2020	175	63

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of plastic is avoided, Less Use of vehicle is promoted, Plantation on campus and at adopted village is undertaken. Students are made aware to protect environment and campus green.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	349
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	207
Scribes for examination	Yes	45
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	349

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadvantages	contribute to local community					environment	109
2019	1	1	05/08/2019	2	enviormental awareness	environment	109

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for the Principal	18/08/1998	Endeavor to fulfill Vision, Mission and Goals of the Institute. Promote all the staff members to update their knowledge by encouraging them to organize and participate in seminars, conferences, workshops, symposia, orientation and refresher courses. Encourage the faculty to carry out research and publish their research paper/ articles in reputed national, International journals, e-journal and books/volumes. Take all necessary actions to maintain discipline on the campus. Involve all the stakeholders in the development of the institution. Promote the decentralization of power for the effective administration of the institution.
Code of Conduct: for Students	18/08/1998	Always carry your identity card with you. No student shall be allowed to enter college premises without identity card.. Students found without I-card will be fined. Read notices displayed on the notice Board regularly. Switch off lights and fans while leaving the class room. A students who is guilty of misconduct, in any way in addition to fine, shall not be eligible for prize, scholarships, fee

| | | | concession, membership of any association, sports council or other important bodies of the college. students are expected to maintain the highest standards of discipline and dignified behavior inside the campus as well as outside. They shall abide by the rules and regulations of the colleges and should act in such a way that maintains the dignity and prestige of the college. Students are expected to strictly follow the scheduled time-table to reach the desirable of academic attainment. Every student should fill up the undertaking form regarding anti-ragging. If anybody found guilty, shall be punished as per government rules. Further, needless to mention if found loitering unnecessarily strict action will be taken against the concerned. |
| Code of Conduct for Faculty and Staff | 18/08/1988 | Every employee shall maintain integrity of character, be devoted to his/her duty and be honest and impartial in his/her official dealings. An employee shall be courteous and polite in his/her dealings with the Management, Principal, other members of staff, students and with members of the public. He/she shall exhibit utmost loyalty and shall always act in the best interests of the colleges. An employee shall be required to observe the scheduled working hours during which he/she must be present at the place of his/her work. No |

| | | | employee shall be absent from duty without prior permission. No employee shall except with prior permission of the competent authority, can take recourse to law or to the press for the vindication of any official act of the college which has been the subject matter of criticism or attach defamatory characters. An employee who commits any offence or dereliction of duty or does an act detrimental to the interest of the college is subject to an enquiry and punishment by the competent authority. However any employee aggrieved with the decision of the competent authority may appeal against such punishment or decision within 15 days of the receipt of the orders of the decision to the Management and the decision of the Management thereon is final and binding on the employee. |
| Personal Conduct | 18/08/1998 | | The Institution expects all employees to follow rules and regulations and stand of courtesy, conduct, and cooperation. The following are examples of actions. We are unacceptable to the Institution and may result in disciplinary action or termination of employment. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Communal Harmony	20/07/2019	04/12/2019	50
Gandhian Thoughts	18/07/2019	28/11/2019	100
Scientific approach Workshop	26/08/2019	26/08/2019	105

| The ideology of the Saints | 10/12/2019 | 24/03/2020 | 50 |

<div align="center">View File</div>

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Enriching the greenery on the campus. • No use of plastic. • Promoting the idea of no vehicle day. • Proper disposal of e-waste material. • No use of flowers and bouquet during college functions.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) As the college is located in the hilly and forest zone, the students have threats of natural calamities and deadly animals of forest, so the students are provided help and safety measures are taken. 2) Extra efforts are followed to avail the Govt. and University scholarships to students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.bnmkokrud.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located in hilly, forest and officially declared 'D'zone. The students enrolling to the college are belonging to peasant class having very low income. Fulfilling the day today basic requirement is their priority of living. Most of students, including girls too regularly do agricultural work. In fact for many of the students, higher education is beyond their financial affordability. In the vicinity of college, the villages, wherefrom students commute, are located either in the basin of Warana river or on the hills surrounded by thick forest. The public transport service frequency is very poor and not even approachable up to the particular villages. To catch the public transport vehicle, many of the students, including girls need to walk for exhausting distance. During heavy rain the condition becomes too worst. In such adversities, running a college is a big challenge. Still imparting education to these deprived and ignored students is the priority of our college. In case of many students, it is their first generation introduced to education. It is our distinctiveness that we are working for such students. Very few students can pay their entire admission fees and exam fees in one installment. While enrolling them, offering them fee concession and installment facility is regular practice of the college. Despite these adversities, our students are performing remarkably in their exams, cultural activities, and other areas. Its matter of pride, for us that, in sports our students are performing with flying colours.

Provide the weblink of the institution

http://www.bnmkokrud.org

8.Future Plans of Actions for Next Academic Year

Following the NAAC guidelines, the institution is planning for going through the second cycle of accreditation. As the college is located in hilly, forest and financially weaker zone, taking into consideration the expectations of accreditation criteria, employing utmost academic and financial strength, the college is trying to justify the goal and mission of the institution. The college has not any financial back up like industry etc. Hence it is necessary for us

generate funds from different sources like UGC, NGOs, etc. As ICT culture for effective teaching, learning is the need of the time, the college is looking forward for augmentation of ICT equipments. We are planning for digitization of classroom. Moreover we are planning for renovation of physical facilities like ladies 'room, toilet blocks etc. For effective delivery and implementation of curriculum, the faculty of the college will be encouraged to attend orientation, refresher and short term courses. They will also be encouraged to be active in research and use of ICT in the teaching. By organising certain sessions, the administrative staff will be encouraged to be competent in their assignments given in the areas like admission process, financial audit, their role in conduct of examinations, etc. Through N.S.S. the society oriented extension programmes are planned to undertake. The library and reading room updating is also planned. The sports department will be more encouraged to make students participation in various sports events at various levels. Through cultural department various programmes encouraging gender equality, etc will be encouraged. The mentor scheme will look after to find out the remedies for students' problems and challenges they face. The conduct of university and internal examination in healthy and assuring atmosphere will be conducted. Besides, the institute has decided to allot more facilities and freedom to take good initiatives to bring the quality in the academic, co-curricular and extra-curricular activities. Each department in the college has to be awarded and felicitated for its achievement in the best practices.